

ANGLOPHONE SOUTH DISTRICT EDUCATION COUNCIL

POLICY TYPE: Ends Policies

POLICY NO: EP 2

POLICY TITLE: District Education Plan 2021-2022

PAGE: 1 of 1

Ends Policy:

Improve student engagement and achievement by embedding research based best practices in a variety of learning environments.

Goal:

1. Enhance best practices in instruction and assessment both in person and virtually.

Strategy:

- 1.1 Model and support the embedment of Plan, Do, Check, Act methodology in district professional learning and classroom practice.
- 1.2 Model and support the embedment of meaningful feedback in district, school, and classroom practice.

Goal:

2. Ensure effective instruction in non-traditional learning environments.

Strategy:

- 2.1 Support schools to develop cross-curricular and explanatory learning experiences that encourage learning outdoors.
- 2.2 Build teacher capacity to engage learners through technology.

Goal:

3. Bring awareness to district educational staff about Early Childhood through engagement with the NB Curriculum Framework to ensure a collaborative effort towards a seamless transition for children birth to grade 12.

Strategy:

- 3.1 Bring awareness to K-5 school leaders about Early Childhood through engagement with the NB Curriculum Framework to ensure a collaborative effort toward a shared vision.
- 3.2 Promote the development of common language, while sharing early learning and childcare pedagogy, and creating sustainable relationships between schools and ELCC's through the implementation of the ASD-S Bridging program.

Adopted: October 14, 2020

Revised: February 1, 2022

Review Method: Report from Superintendent & Staff

Review Frequency: Annual

Reviewed: March 10, 2021